



Video Discussion Guide
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Transforming Youth with Jesus



According to a Barna report more than 2/3 of youth currently in worship will not be when they are age 18-22. What we are doing to keep youth in Christ isn't working very well.

As you work your way through this presentation keep in mind the youth of your congregation and how this ministry could be a blessing for them.

Pastor Jon Enter

2016 Conference Topic
February 20, 2016

Workshop 5 YOUTH DRIVEN BIBLE STUDY

Play TYWJ Part 6

- Why is it critical to make Youth Bible Study “not like school”?
- What about the “Driver’s Ed” method of Youth Bible Study?
- Why facilitate, not lecture? Why get them talking? Round table?

Workshop 6 PARENTS – FAITH HABITS

Play TYWJ Part 7

GOAL: “Transforming how families live their faith at home so they can hug their kids in heaven.”

- Why might this be the key to the whole works? Where do you start?

Workshop 7 FAITH EXPERIENCES

Play TYWJ Part 8

- At one of your congregation’s youth activities, your 16 year old daughter is homeless for a night. She has \$17 for clothes and \$3 for food. She sleeps in a cardboard box. The next morning she serves food at a homeless shelter and eats only after everyone else is fed.
- Would you sign her up? How could she benefit?

Conclusion

RECOMMENDATIONS AND IMPLEMENTATION

Would the youth of your parish benefit from a comprehensive, contemporary, relevant ministry?

Would you recommend this approach to your church leadership and send people for training? Why? Why not?



Introduction

“TRANSFORM SCHOOLS, YOUTH AND FAMILIES”

1

Play TYWJ Part 1

- What happened to our teens? Where did they go?
- What is “informed” faith? Why important?
- What is “conformed” faith? Why important?

Romans 12:2 “Do not conform to the pattern of this world, but be transformed by the renewing of your mind.”

- What is “transformed faith”? Why would we want to and/or need to move our youth to transformed faith?
- “It’s not my friend’s faith... it’s not my parent’s faith... it’s my faith... I own it, I believe it, I love it.” Why is that statement significant?



Workshop 1 SETTING THE STAGE

2

Play TYWJ Part 2

READ AND RESPOND: “More than 2/3 of young adults who attend a Protestant church for at least a year in high school will stop regularly attending from age 18 – 22.”

IDENTIFY THE POSITIVES AND NEGATIVES OF THE FOLLOWING STYLES OF YOUTH MINISTRY:

1. Lecture-Based
2. Program-Based
3. Mentor-Based

Why move to a mentor-based youth ministry?

Could a mentor-based youth ministry be implemented in your church? What steps would be needed to do that? First step?



Workshop 2 EQUIPPING THE TWEENER – 7TH GRADE AND UP

3

Play TYWJ Part 3

DISCUSS: Kids want to get involved but we say to them, “This is your parents’ church – you’re too young. Go sit over there and be quiet.”

What is your evaluation about a plan that has:

- Confirmands usher in 7th grade
- A spiritual gifts analysis for 8th graders
- Visiting church committees for 9th graders
- 10th graders assisting in Sunday School
- 11th graders as members of church committees

Why is it important for youth that the congregation be “their” church?

DISCUSS: “If kids go away to college and they do not attend the local church within the first month, they will not go to that church.”

DISCUSS: Why transfer a college student’s membership to the local church where he or she is attending college?



Workshop 3 GAMES

4

Play TYWJ Part 4

- Are activities important? Why? Would a resource of 100 ready-to-use games be helpful?



Workshop 4 MENTORSHIP

5

Play TYWJ Part 5

- Three “older, wiser” adults are assigned to mentor one young person - to be there when and if needed. “Be intentional about modeling the Christian life” - What does that mean? How would this work in your parish?